

Tutorial for VW Educators Project at the Science Circle

26 April, 2016

Hajime Nishimura/ Yan Lauria

Attendants:

Yan Lauria: hajime Nishimura

Educational Visitor (doraapfelbaum)/ Sophieclea: Natalie Nussli

Dodge Threebeards: Greg Perrier

Vic Michalak: Phill Youngblood

Chantal (nymf.hathaway)

kulioh: Kevin Oh

Jesaurus (jes.cobalt): Jes Stannard

Agenda- to be discussed today

- Members to be invited.
- Target, Strategy, Basic components, Priority of the project.
- Detail of components and existing resources.
- Next Action Items

Members

- **Hajime Nishimura** (Yan Lauria),
JAMSTEC and Abyss Observatory
- **Greg Perrier** (Dodge Threebeards),
Northern Virginia Community College
- **Natalie Nussli** (Sophieclea Resident),
University of Applied Sciences and Arts
Northwestern Switzerland
- **Kevin Oh** (?????),
University of San Francisco
- **Chantal Snoek** (Nymf Hathaway),
The Science Circle Secretary
- **Jes Stannard** (Jes Cobalt),
The Science Circle Co-secretary

I ask following friends to follow
our project

- **Phillip Youngblood** (Vic Michalak),
University of the Incarnate Word
- **Shailey Minocha** (Shailey Garfield),
The Open University, UK
- **Kenneth T.Y. Lim** (Veritas Raymaker),
National Institute of Education, Singapore
-

- [08:14] Greg: several people told me they are interested
- [08:14] Vic: We can look at SC roster to see if there are others
- [08:15] Greg: and **Phelan Corrimal of Rockcliff and VWBPE** should be invited
- [08:15] Greg: not sure he has time
- [08:15] Natalie: **Barbara Guzzetti, Arizona State University**
- [08:16] Greg: **Loren Chrononaia of VSTE** is interested
- [08:16] Greg: **Aevalle Galicia of Caledon** is interested
- [08:16] Greg: **Clowey Greenwood of NMU** is interested
- [08:17] Greg: she used to run Biome
- [08:15] Greg: not sure he has time
- [08:18] Greg: **Beth Ghostraven** is involved in many ed groups and is interested
- [08:19] Greg: and **Helena Kiama of the Univ of N. Georgia** is interested
- [08:19] Yan: ok
- [08:19] Chantal: What a huge list Dodge
- [08:19] Vic: (I can type what you say, if needed)
- [08:19] Greg: we might invite someone from **ISTE, Spiff Whitfield** would be the person

Target, Strategy, Basic components, Priority of the project.

• To whom?

- Specific training like Safety procedure in Lab experiments, Nursing
- Experience opportunity or social participation for students in difficult situation (Special education)
- Education opportunity by volunteer lecturer (Open School)

[08:20] Vic: (Yan: So I move to next slide... Overview...)

[08:22] Vic: (Yan: talking about goals... specific training... special ed students social participation... volunteer lecturer training..)

[08:22] Greg: yes

[08:23] Natalie: We have been working with special education teachers.

Target, Strategy, Basic components, Priority of the project.

• Strategy and Basic components?

- Conviction of VW affordance and challenges
- Reduce technical difficulties
 - by tutorials, volunteer supporters, newcomer support sims
- Basic teaching skill- Lecture, tour guide, management....
- Field tour for educational places
- Sharing Lesson Plans

[08:24] Vic: (Yan: SL affords us an opportunity for this type of education...)

[08:26] Yan: <http://www.coedu.usf.edu/we/>

[08:26] Vic: (Yan: This is educational **lesson plan database**...)

[08:27] Yan: <http://www.coedu.usf.edu/we/lesson-plans.html>

[08:27] Yan: <http://www.coedu.usf.edu/we/lessonplans/>

[08:29] Natalie: The list of lesson plans is a great resource. Thank you.

[08:29] Yan: how do you think these basic components?

[08:30] Greg: I think we will need a **basic overview of how educators can use VWs**

[08:30] Vic: What kinds of education do you envision/think about?

[08:30] Greg: the different ways we use it

[08:30] Yan: yes there is variety

[08:30] Greg: it took me years to learn that

[08:31] Yan: It is better to set some use-case

[08:31] Chantal: it takes materials too... we might provide those

[08:31] Greg: **could have some sample educational builds, to illustrate how they are used**

[08:32] Chantal: What I also learned by the new educators in sc... it helps to visit a variety of presentations at sc to see how others are doing it

[08:33] Yan: Do you say about **typical demonstration of education?**

[08:34] Greg: yes i think that will be helpful

[08:34] Vic: VWBPE presentations and past SC presentations provide good examples... but some students need more 'hands-on' activities, which requires a different model

[08:34] Yan: what is typical?

[08:34] Greg: could have some different educational activities and show how they are used

[08:34] Greg: **how students interact with the builds**

[08:35] Yan: there are many lectures

[08:35] Vic: 'Typical' varies... 😊 Depends on **whether it is 'teacher-centered' (info -->) or 'student-centered' (more self learning)**

[08:35] Chantal: and would it be wise to use machinima for these examples Dodge is referring to?

[08:35] Greg: yes , good idea Chan

[08:35] Natalie: yes, machinima would be very helpful

[08:36] Chantal: tutorial of what Dodge is suggesting

[08:36] Chantal: by film

[08:36] Chantal: you can create media on a prim here

[08:36] Vic: Machinima can have subtitles maybe also?

[08:36] Chantal: sure

[08:37] Chantal: you can edit as much as you like

[08:37] Greg: and they have voice also

[08:37] Yan: **choose typical education demo from YouTube is next action item**

[08:37] Chantal: and a pause button

[08:38] Yan: can you recommend samples?

[08:38] Chantal: I have none Yan

[08:38] Greg: might need to make them

[08:38] Yan: till next meeting

[08:38] Chantal: we will need to create those for you

[08:38] Greg: I have a few

[08:38] Chantal: yes

[08:38] Greg: but aimed at helping students

[08:39] Yan: We need to make some typical education models

[08:39] Yan: scenario

[08:39] Chantal: yes

[08:39] Greg: <http://www.youtube.com/watch?v=VI8ThkvFQMo&feature=related>

[08:39] Greg: there is one

[08:39] Vic: <https://machinima4meremortals.wordpress.com/machinima-resources-for-educators/>

[08:39] Chantal: field trip examples... projects for creating, how to present etc

[08:39] Yan: who make the scenario?

[08:40] Chantal: Thanks Dodge and Vic ☺

[08:40] Vic: Machinima for Educators link... have not reviewed this

[08:40] Vic: But it seems like a lot of good ideas...

[08:40] Vic: ...and examples

[08:40] Chantal: yes great link

[08:41] Greg: could collect lessons learned and discuss those

[08:41] Natalie: We have often showed this video
<https://www.youtube.com/watch?v=mIwFGqg2rPU> to pre-service teachers so they get an idea of what their students can learn in SL.

[08:41] Yan: Action Item 1: gathering machinima or propose scenario

[08:41] Greg: there is a lot of experience out there in ed in VWs

[08:42] Chantal: Thank you, Dora ☺

[08:42] Natalie: And this one too: https://www.youtube.com/watch?v=KQ7Yiv_glPk

[08:42] International Spaceflight Museum:
Please open 'Nearby Chat' / 周辺チャット' を開いてください。
*** International Spaceflight Museum
by Non-profit organization ***
Contents:
World Rockets, Space Shuttle, International Space Station, Planetary Exploration.
世界のロケット、スペースシャトル、国際宇宙ステーション、惑星探査。
YouTube: <https://www.youtube.com/watch?v=M0liNM2xk-w> and
<https://www.youtube.com/watch?v=JjfZ0imm6U4>
Please click for teleport:
<http://maps.secondlife.com/secondlife/Spaceport%20Alpha/60/89/22> for the destination.
<http://slurl.com/secondlife/Spaceport%20Alpha/115/127/451> for "International Space Station"
<http://maps.secondlife.com/secondlife/Spaceport%20Alpha/80/56/571> for "Interplanetary
Exploration"
<http://maps.secondlife.com/secondlife/The%20Science%20Circle/186/81/21> for back to here.

*** Have a Nice Trip ♪ ***

[08:42] Chantal: ☺ wow Yan

[08:43] Greg: yes I see it, nice

Target, Strategy, Basic components, Priority of the project.

• Priority of the project?

- 1st: Self learning tutorial at one place with TP portal
- 2nd: Collaboration with existing newcomer support sims
- 3rd: Lesson plan database
- 4th: Regular Workshop for educators
- 5th: Education oriented Technical support volunteers network

[08:45] Vic: (Yan: next slide... priorities of the project... step-by-step since we are so busy...)

[08:46] Japanese support:

Please open 'Nearby Chat' / 周辺チャット' を開いてください。

Please click for teleport:

<http://slurl.com/secondlife/Davros/64/104/2507> for 'Support Staff Japan'

<http://maps.secondlife.com/secondlife/MeltingDots/186/56/26> for 'MelSupport'

<http://slurl.com/secondlife/Farwell/74/79/95> for back to here.

*** Have a Nice Trip ♪ ***

[08:46] Chantal: oh

[08:46] Jes: ☺

[08:46] Greg: aah orientation regions in different languages

[08:46] Chantal: You found different language sims ☺

[08:46] Jes: awesome

[08:46] Chantal: HI5 ☺

[08:47] Vic: Nice!

[08:48] Chantal: Good idea

[08:49] Chantal: the group itself should be able to provide in your point 5

[08:49] Yan: how about this slide?

[08:50] Chantal: meaning point 5 can be done by teachers asking in the teacher group

[08:50] Chantal: ok

[08:51] Greg: on the second point, I think developing a collaboration with Caledon Oxbridge would be good

[08:51] Greg: Carl Metropolitan would be the person to contact there

[08:51] Vic: Caledon has been around SL since the beginning I think

[08:51] Chantal: Good tip, Dodge

[08:52] Greg: yes they have an excellent newcomer orientation

[08:53] Greg: Would it be useful to ask LL for a free region to develop for this, or is there enough room here?

[08:53] Yan: We need to involve many collaborators

[08:53] Yan: Chantal please

[08:53] Chantal: How much room do we need?

[08:53] Vic: hahaha... free region? Never hurts to ask though...

[08:54] Yan: aha

[08:54] Chantal: we have an entire sim of course...

[08:54] Greg: I think we could get one, if the request is worded right

[08:54] Yan: depend on how to use

[08:54] Chantal: a free region is not useful... it only allows avatars under the age of two weeks

[08:55] Greg: yes it would not be a gateway region

[08:55] Greg: that is too restrictive

[08:56] Greg: your free prims are low, so could be a problem

[08:56] Chantal: thats because the sim is divided already... we have more than one parcel. we can adjust those as we like... as long as sc keeps the lecture hall and epidaurus

[08:57] Greg: ok

[08:58] Chantal: I never realized that Yan

[08:58] Yan: Already there are 150 textures 512x256 for education portal

[08:59] Greg: when I get back from Africa (29 May) I can develop a draft proposal to LL for a free region, If we get it great, if not no loss.

[08:59] Yan: so tutorial panel or YouTube on a prim need more 200 panels

[08:59] Chantal: That would be awesome Dodge

[08:59] Greg: that is my fear, that we will max out the prims here

[08:59] Yan: it become texture reading time problem

[09:00] Chantal: Read Dodge's words Yan

[09:00] Yan: You say about...

[09:00] Chantal: extra land to kill the prim problem

[09:01] Chantal: Dodge will give it a try at LL

[09:01] Yan:

https://docs.google.com/document/d/1z2Yvg5Ih8AiZy1WH20Y_Euv7D9Yhzysn5HCmYVsRXOY/edit?usp=sharing

[09:01] Greg: because there are many things to add,

[09:02] Greg: if LL says no, we can consider linking with another group that has a sim, say VSTE,

and put half here and half there

[09:02] Yan: Prim number is not problem. Number of Textures or YouTube on a prim is problem.

[09:02] Chantal: Understood Yan... but an extra sim will give the tutorial less lag and more space, we can at least try

[09:02] Greg: sadly I need to leave in 10 minutes

[09:03] Vic: You can put multiple textures on a prim... six sides or more...

[09:03] Chantal: yes but the textures itself lag the sim Vic, Yan explained

[09:03] Vic: Okay...

[09:04] Jes: Thanks ☺

[09:04] Chantal: for Jes

https://docs.google.com/document/d/1z2Yvg5Ih8AiZy1WH20Y_Euv7D9Yhzysn5HCmYVsRXOY/edit

[09:05] Chantal: I would suggest two former linden mentors to include

[09:05] Jes: Thank you Chant ☺

Detail of components and existing resources

- Natalie and Kevin's papers
- Greg's Experiences
- Newcomer support sims in various languages
- Lesson Plan Database - <http://www.coedu.usf.edu/we/>
- Education communities
- VSTE Island: <http://maps.secondlife.com/secondlife/VSTE%20Island/62/104/22>
- Education Portal

[09:06] Greg: I am a member of VSTE

[09:06] Yan: ISTE, VSTE, VWBPE, Science Circle, Educators Roundtable

[09:06] Greg: they meet each Monday at 5 pm PDT

[09:06] Chantal: yes there is no proper list any more... like Scilands ran in the past

[09:06] Greg: there are a few, but not many

[09:07] Yan: <http://maps.secondlife.com/secondlife/VSTE%20Island/62/104/22>

[09:07] Chantal: this was useful

https://docs.google.com/spreadsheets/d/1MhDxysT4aKG01p04T_BGtsDIhx7P1kXrrY6Ucwdmz4/pub

Next Action Items

- Natalie and Greg's presentation at next meeting
- Invite important collaborators
- Collect demo machinima
- Dialogue with Education communities
-

[09:08] Greg: okay

[09:08] Natalie: Would you like me to tell the group about our workshops?

[09:08] Greg: will have to be in June for me

[09:09] Greg: and should we invite others?

[09:09] Greg: no, i will not be available until after 29 May

[09:09] Jes: I am available always, any time will suite me

[09:10] Vic: I will be available in May but gone in first part of June

[09:10] Greg: sorry, but out of country and out of SL

[09:10] Chantal: I think the owners should invite those in their network to join the group... so

Yan can invite them all by a notice

[09:10] Vic: New Zealand in June! ☺

[09:10] Yan: <http://maps.secondlife.com/secondlife/VSTE%20Island/62/104/22>

[09:10] Natalie: I will be available in May and June.

[09:10] Chantal: after June 15th

[09:10] Greg: that works for me Chan

[09:10] Yan: Please TP to VSTE

[09:10] Greg: I am often at VSTE, good group

[09:11] Chantal: now?

[09:11] Yan: now

[09:11] Chantal: ok

[09:11] Greg: and has a mandate for educator orientation

[09:11] Greg: I must go,

[09:11] Greg: nice meeting

[09:11] Greg: take care all

[09:11] Yan: thanks Dodge

[09:11] Greg: enjoy bye

[09:11] Second Life: Teleport completed from

<http://maps.secondlife.com/secondlife/The%20Science%20Circle/38/172/22>

[09:14] Chantal: Let me explain what is the problem with these places and why they do not work: EMPTY, no people around to welcome and guide... will not work

[09:15] Jes: true that

[09:15] Chantal: Goes for our initiative as well... as long as visitors find the place empty...they are gone again

[09:16] Vic: Have to be strong 'self-learners' to explore on their own... not all students are like that

[09:16] Chantal: so what we do need... to give that little extra... is people on the tutorial place... 24/7 would be best

[09:17] Chantal: I found 13 students/sc professionals for the gateway, among them 2 former linden mentors... we should ask them too

[09:18] Yan: combination of self-learning function and 24/7 support

[09:18] Chantal: yes

[09:18] Yan: ok

[09:18] Jes: ☺

[09:18] Yan: then time to sleep

[09:18] Chantal: ☺

[09:18] Yan: thank you for good comments

[09:19] Chantal: You too Yan, awesome work again ☺

[09:19] Yan: I'll read chat log again

[09:19] Jes: Yes, credits to you Yan ☺

[09:19] Chantal: You know you can receive the sc award twice, right? :))))

[09:19] Jes: it's a great start

[09:19] Natalie: Yes, I agree. Thank you for your fabulous work.

[09:19] Vic: Yes... First Life is calling me... This is a good start and want to be involved. Thanks for leading this effort, Yan!

[09:19] Jes: ☺

[09:19] Yan:ahaha

[09:19] Chantal: Waves at Vic, have a lovely day ☺

[09:19] Yan: welcome award lol

[09:19] Jes: seeya Vic ☺

[09:19] Jes: and deserved seems like

[09:19] Chantal: :))) you do great Yan ☺ you keep amazing me

[09:20] Vic: Bye bye!

[09:20] Chantal: Bye ☺

[09:20] Natalie: Have a great morning, afternoon or night, depending on your time zone. Bye

[09:20] Yan: I need Vic participation

[09:20] Yan: can you?
[09:20] Chantal: Waves at Dora 😊
[09:20] Vic: Yes, of course....
[09:20] Jes: waves doraApfelbaum
[09:20] Yan: I'll invite again to Google Group
[09:20] Natalie: waves to everyone
[09:20] Chantal: ok logs off too
[09:20] Vic: Thank you...
[09:20] Yan: good
[09:21] Chantal: Sleep well Jes and Yan 😊
[09:21] Yan: see you again